With the internet and computer technology availability, technology becomes increasingly indispensable in the field of education. In today's schools, multimedia software, content-based CD-ROMs, online resources, and many other technologies provide students and teachers with many new research tools, limitless wealth of information, shared professional practices, communication tools, and new modes of learning (Keane, 2002) in (Eunjoo & Russell, 2002). How do teachers' perceptions of the effectiveness of technology affect the rate at which they integrate it in their teaching process?

In this early part of the 21st century, the range of technologies available for use in language learning and teaching has become very diverse, and the ways that they are being used in classrooms all over the world, as illustrated in this book, have become central to language practice. We are now firmly embedded in a time when digital technologies, the focus of this book, are...
what Bax has referred to as ‘normalised’ (2003, 2011) in daily life in many parts of the world, although not amongst all people as there are digital divisions everywhere (Warschauer, 2003), and still not always in the world