A renewed approach to undergraduate worship leader education

A Renewed Approach to Undergraduate Worship Leader Education

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Date
9-2012

Department
Rawlings School of Divinity

Degree
Doctor of Ministry (DMin)

Chair
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Primary Subject Area
Education, General; Education, Religious; Education, Music; Education, Curriculum and Instruction; Education, Higher; Music

Keywords
Curriculum, Music, Popular Music, Undergraduate Degree, Worship, Worship Leader

Disciplines
Curriculum and Instruction | Educational Assessment, Evaluation, and Research | Liberal Studies | Liturgy and Worship | Music | Music Pedagogy | Religion

Recommended Citation
https://digitalcommons.liberty.edu/doctoral/592

Abstract
The church music degree program at Charleston Southern University, based on a European traditional/classical sacred music degree model, has been attracting fewer and fewer students. The last two students pursuing this degree were graduated in May, 2011. Prior to their graduation, the administration encouraged the music department to investigate current career markets and the worship leadership training strategies of other institutions. The purpose of this project is to design a suitable worship leadership degree and thus assist the university in its mission to equip churches with properly trained ministry leaders. Survey instruments will be used to discover the expectations of lead pastors and worship leaders currently serving local churches. Knowing competency expectations of local pastors raises the hiring potential of graduating students. The recommendations of worship leaders will confirm the required specific skill set. Survey results, analysis of other university degrees, and National Association of Schools of Music accreditation standards will be studied to design a complete undergraduate degree including syllabi, learner outcomes, course content, recommended textbooks, and library holdings strategy.
profession, promote Norwegian values and provide pupils with a safe learning environment. This study documents and compares the centrally mandated pedagogical content of Postgraduate Certificate of Education (PGCE) courses for the preparation of teachers in England and Norway. We propose an integrated approach to health care management and leadership education at undergraduate level, to enable doctors to be effective leaders and manage resources appropriately and to ultimately improve patient care. Keywords: health care, management, leadership, undergraduate, education, UK. Introduction. Health care management and leadership (HML) is a critical gap in undergraduate medical education. Consequently, there is a renewed focus on resourcing primary care, as general practitioners (GPs) are responsible for managing long-term conditions and preventing complications, which form a large proportion of National Health Service (NHS) spending. 2. Maximize business leadership potential with The Leadership Journey by Wharton, teaching to leverage knowledge to lead an organization in aggressive markets. Who Should Attend. Renewed Sense of Purpose: Reimagine your leadership style. Becoming a Leader of Leaders: Pathways for Success is designed for senior managers who want to strengthen, advance, and hone their leadership skills to meet their organization's current and future challenges. With a results-oriented, intensive, hands-on learning experience, the curriculum is intended for professionals seeking to broaden their skills for leading other leaders. Fluency in English, written and spoken, is required for participation in Wharton Executive Education programs unless otherwise indicated.