Capital Maintenance Funding of Two-year Colleges in the Tennessee Board of Regents System and Selected Funding Models

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Abstract
The purpose of this study was to determine the differences between selected state capital maintenance models and the model used in Tennessee. Research questions addressed the differences between the other selected models and the Tennessee model; the quantitative results of the models using data collected from the 14 Tennessee public two-year colleges, and the policy issue differences of the selected models. Research involved gathering information for each specific selected model including common factors used to calculate capital maintenance needs. Comparisons were made of the major components of each model. Actual data from the 14 Tennessee public two-year colleges was incorporated into each model. The quantitative results were then compared. Research also revealed policy issue differences between the selected models. These differences were examined. Results of this study included suggestions for enhancements to the Tennessee model which would provide more equitable funding of capital maintenance needs for each institution. Other suggestions and conclusions included the development of specific training and guidelines for the proper completion of model calculations. It was also suggested that an awareness campaign be initiated to strengthen the funding authority's commitment to the capital maintenance problem.

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The Tennessee Board of Regents system is governed by 18 board members. The board meets four times each year at regularly scheduled meetings, and the chairman may call additional meetings during the year as needed. The 18 members of the board consist of: 12 lay citizens appointed for six-year terms by the governor, with one each from the state's nine congressional districts and three grand divisions; one faculty member from among the system institutions appointed by the governor for a one-year term; one student from among the system institutions appointed by the governor for a. All information for Tennessee Board of Regents's wiki comes from the below links. Any source is valid, including Twitter, Facebook, Instagram, and LinkedIn. Capital Maintenance Funding of Two-year Colleges in the Tennessee Board of Regents System and Selected Funding Models. /efeeds/prod/acq_images/20131001/FILMSCAN_JLH/9412227_1/00001.tif. Capital maintenance funding of two-year colleges in the Tennessee Board of Regents System and selected funding models. Hurley, Charles Allen, Ed.D. East Tennessee State University, 1993. 10 model used in the TBR system will be compared to these other models. Results for these model will be generated using the data collected from two-year colleges in the TBR system. These results will then be evaluated to determine if they are different than the results generated by the TBR model.